

GCMS 8th grade
Unit Pacing Guide

Day of unit	Topic/Essential question	Related standard
Day 1	In what ways did location and place present opportunities and challenges for North Carolinians during this time period?	8.G.1.1
Day 2	What were the effects of physical and/or human characteristics or North Carolina's regions on North Carolinians during this period? OR What effect did human and environmental interaction have on quality of life and settlement in North Carolina during this period?	8.G.1.2 8.G.1.3
Day 3	What are some examples of how North Carolinians actively campaigned for change and was their approach to effect change effective? OR How have individuals attempted to influence change in North Carolina's history?	8.C&G.2.2 and 8.C&G.2.1 8.H.3.3
Day 4	Who were the key historical leaders within North Carolina during this period and how did their leadership influence outcomes in North Carolina history?	8.H.2.2
Day 5	Objective assessment – conceptual theme and reading strategy re-teaching and remediation	Select two sources that address two of the conceptual themes indicated in bold in days 1-4 and have students respond to at least 3 objective assessment items per theme (six or more

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		total items) that require them to: <ol style="list-style-type: none"> a. Determine central idea of the source b. Identify supporting evidence or details within the source c. Link some particular phenomena from within the source to the conceptual themes
Day 6	What influence did other cultures have on North Carolina history during this time period? OR What are the origins of some of the beliefs, practices and/or traditions of various groups in North Carolina that arose during this time period?	8.C.1.1 8.C.1.2
Day 7	What are the significant contributions of particular groups of North Carolinians during this time period?	8.C.1.3
Day 8	In what ways did innovation and technology affect individuals and groups of North Carolinians during this time period?	8.H.3.2
Day 9	How did migration and immigration contribute to the development of North Carolina (and its regions) during this time period?	8.H.3.1
Day 10	Objective assessment – conceptual theme and reading strategy re-teaching and remediation	Select two sources that address two of the conceptual themes indicated in bold in days 1-4 and have students respond to at least 3 objective assessment items per theme (six or more

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Day 11	How are democratic ideals expressed through national, state, or local government during this time period? OR How are democratic ideals expressed through historical documents (national or state) during this time period?	8.C&G.1.1 8.C&G.1.2
Day 12	What are the differing views on the power and scope of government that arise during this time period? OR What are the examples of the continuing role of debate, compromise, and negotiation seen during this time period?	8.C&G.1.3 8.H.2.3
Day 13	What was the impact of various conflicts during this time period on both the state and the nation? OR How did conflict, cooperation, and competition influence economic growth and/or decline in the state and/or nation during this time?	8.H.2.1 8.E.1.1
Day 14	How did the financial choices (individuals or	8.E.1.3

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	groups) impact the quality of life of North Carolinians during this time period? OR How were groups of individuals either granted access or denied rights and freedoms during this time period?	8.C&G.1.4
Day 15	Objective assessment – conceptual theme and reading strategy re-teaching and remediation	Select two sources that address two of the conceptual themes indicated in bold in days 1-4 and have students respond to at least 3 objective assessment items per theme (six or more total items) that require them to: <ol style="list-style-type: none"> a. Determine central idea of the source b. Identify supporting evidence or details within the source c. Link some particular phenomena from within the source to the conceptual themes
Day 16	How did North Carolina change or remain the same (continuity and change) during this time period?	8.H.3.4
Day 17	Performance event completion	
Day 18	Performance event completion	
Day 19	Performance event completion	
Day 20	Performance event completion	