

GCMS 6th grade
Unit Pacing Guide

Day of unit	Topic/Essential question	Related standard
Day 1	What are the distinguishing geographic features of this region?	6.G.1.3
Day 2	What were the effects of physical and/or human characteristics on the development of societies in this region? OR What were the factors that affected the movement of people in these societies within this region?	6.G.1.1 6.G.1.2
Day 3	In what ways did people adapt their environment to meet the needs of society?	6.G.1.4
Day 4	Who were the key historical figures and/or groups of people in these societies and what were their cultural, political, economic, or military influences during this period?	6.H.2.4
Day 5	Objective assessment – conceptual theme and reading strategy re-teaching and remediation	Select two sources that address two of the conceptual themes indicated in bold in days 1-4 and have students respond to at least 3 objective assessment items per theme (six or more total items) that require them to: <ul style="list-style-type: none"> a. Determine central idea of the source b. Identify supporting evidence or details within the source c. Link some particular phenomena from within the source to the conceptual themes

Day of unit	Topic/Essential question	Related standard
Day 6	What was the social structure within the societies of this region during this time period?	6.C.1.3
Day 7	What were the origins and structure of government developed by these civilizations and how do they compare to each other and previous systems of government?	6.C&G.1.1
Day 8	In what ways did innovation and technology transform society during this time period in these societies and/or regions?	6.H.2.3
Day 9	How did invasions, conquests, or migration affect these societies during this time period? OR How did conflict, compromise, and/or negotiation over resources affect the development of these societies during this time period?	6.H.2.1 6.E.1.1
Day 10	Objective assessment – conceptual theme and reading strategy re-teaching and remediation	Select two sources that address two of the conceptual themes indicated in bold in days 1-4 and have students respond to at least 3 objective assessment items per theme (six or more total items) that require them to: <ul style="list-style-type: none"> a. Determine central idea of the source b. Identify supporting evidence or details within the source c. Link some particular phenomena from within the source to the conceptual themes

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Day 11	How did these societies or leaders within these societies use economic choices and decision making to affect the lives of people during this time period? OR What ideas about government helped shape political thought in these societies during these time periods?	6.E.1.2 6.C&G.1.2
Day 12	How did societies change or remain the same (continuity and change) during this time period in these societies?	6.H.2.2
Day 13	How do the cultural expressions and/or religious traditions of these societies reflect the values of the society?	6.C.1.1 and 6.C.1.2
Day 14	Performance event completion	
Day 15	Performance event completion	
Day 16	Performance event completion	